

**Фонд оценочных средств для промежуточной аттестации обучающихся  
по учебному предмету «Иностранный (английский) язык»  
(типовой вариант)  
(5-9 классы)**

Обязательная часть учебного плана.  
Предметная область: Иностранные языки

## **ПОЯСНИТЕЛЬНАЯ ЗАПИСКА.**

Фонд оценочных средств учебной дисциплины история была разработана на основе Федерального государственного образовательного стандарта по профессии начального и среднего профессионального образования (далее НПО и СПО), утвержденного приказом Министерства образования и науки Российской Федерации

№282 от 06.04.2010г, зарегистрирован Министерством юстиции региона №17241 от 17.05.2010г.

Программа ФОС по теории и методике обучения истории составлена в соответствии с требованиями Федерального Государственного образовательного стандарта НПО и СПО.

Настоящая программа включает в себя перечень вопросов из дисциплины «Истории». Перечень вопросов настоящей программы соответствует требованиям к уровню подготовки обучающихся НПО и СПО.

ФОС является средством для определения практической и теоретической подготовленности обучающихся к выполнению образовательных задач, установленных государственным образовательным стандартом начального и среднего профессионального образования.

**Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации.**

**Основное общее образование.**

**5 класс.**

№	Тема	Наименование оценочного средства	Назначение КИМ	Представление оценочного средства в фонде
<b>I четверть</b>				
1	“Schooldays”	Входной контрольный тест	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
2	“That’s me”	Четвертная контрольная работа за 1 четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>II четверть</b>				
3	“Family ties”	Четвертная контрольная работа За II четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>III четверть</b>				
4	“In all weathers”	Четвертная контрольная работа за III четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>IV четверть</b>				
5	“Holidays”	Итоговая контрольная работа За IV четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.

“Schooldays”	Входной контрольный тест
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1. Match the words.

4. Choose the correct response.

- 1\_ Information                    a Education  
 2\_Physical                        b break  
 3\_School                         c Technology  
 4\_Lunch                         d subjects  
 5\_pencil                         e case
- Points: \_\_  
 5x4    20

1. A: Good morning, Paul.  
    B: a Good morning, Ann.  
 b And you?  
 2. A: How are you?  
    B: a I'm fine, thanks.  
 b Thank you.  
 3. A: Goodbye, Tony.  
    B: a How are you?

**2. Complete with/a/an.**

- 1.....pencil case                4 ..... eraser  
 2 .....atlas                        5..... ruler  
 3 .....pencil  
 sharpener

- b Goodbye, Sally.See you later.  
 4. A: See you later!  
    B: a See you.  
 b Fine, thanks.

Points: \_\_  
 5x3    15

Points: \_\_  
 4x5    20

**3. Fill in: is, are, then answer the questions.**

My score: \_\_  
 100

- 1 .....Laura new to the school?  
 Yes, .....  
 2 ..... Tim in 5 Year?  
 No, .....  
 3 ..... Paul and Steve at secondary school?  
 Yes, .....  
 4 ..... Jane and Claire in 7 Year?  
 No, .....  
 5 ..... Laura and Jane at primary school?

**Четвертная контрольная работа за 1 четверть**

"That's me"	Четвертная контрольная работа за 1 четверть
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**1. Look at the family tree and complete the**

**sentences.**

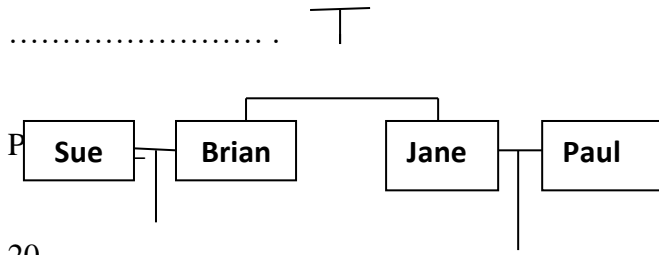
paint?

**William**

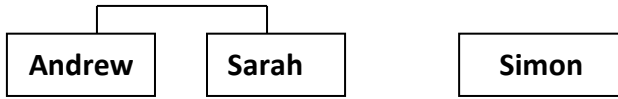
**Betty**

5 A: .....Tony and Steve

B: No, they



10x2



she.

- 1 Betty is Brian's .....
- 2 Sarah is Andrew's .....
- 3 William is Simon's .....
- 4 Betty is Sarah's .....
- 5 Sue is Andrew's .....
- 6 Brian is Simon's .....
- 7 Paul is Simon's .....

Points: \_\_

—

7x3 21

15

**2 Write the opposite. the imperative.**

- 1 short ≠ ..... (x).....
- 2 thin ≠ .....  
.....  
.....
- 3 big ≠ .....  
.....  
.....

Points: \_\_

3x3 9

**3 Fill in the gaps with can/can't.**

.....

**4 Circle the correct answer.**

- 1 This is my mother. Look at her / she.
- 2 Mrs Richards is our / us maths teacher.
- 3 John is my best friend. I tell he / everything.
- 4 U2 is my favourite band. I love songs.
- 5 My / Me grandpa is very funny.

Points:

5x3

**5 Make sentences using**

- 1 close the window
- 2 come here (√)
- 3 be quiet (√)
- 4 open the door
- 5 take my CDs (x)

1 A: ..... Mary cook well?

Points:

—

B: Yes, she .....

5x3

15

2 A: ..... Bill dance?

**6 Match the questions to the answers.**

B: No, he .....

A

B

3 A: ..... Sue play football?  
very nice.

1 \_\_\_ What's her name?

a She's

B: Yes, she .....  
she hasn't

2 \_\_\_ Where's she from?

b No,

4 A: ..... your brother speak French?

3 \_\_\_ How old is she?

c Alice

B: Yes, he .....

4 \_\_\_ Has she got any brothers or sisters?

d She's

13.

5 \_\_\_ What's she like?

e She's

from Japan

Points: \_\_\_

My

score: \_\_\_

5x4 20

100

**"Family ties"**

**Четвертная контрольная работа  
За II четверть**

**1 Cross the odd word out.**

1 wardrobe – bed – sink – chair

2 fridge – book – table – cooker

3 sofa – washbasin – toilet – bath

4 armchair – carpet – coffee table – garden

5 kitchen – bathroom – bedroom – garage

Points: \_\_\_

5x4 20

**2 Match the exchanges.**

1 \_\_\_ Which floor is your flat on?

a It's on the desk.

2 \_\_\_ What's your new flat like?

b It's nice.

3 \_\_\_ Where's the lamp?

c Yes, there is.

4 \_\_\_ Which is my bedroom?

d The 5 th.

5 \_\_ Is there a TV in your room? e This one here.

Points: \_\_

5x5 25

**3 Write the ordinal numbers.**

1 4th .....

5 11 th .....

2 3rd .....

6 20 th .....

3 1st .....

7 16 th .....

4 2nd .....

8 12 th .....

"In all weathers"	Четвертная контрольная работа за Шчетверть
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**1 Write the seasons. What season is it now?**

football every

1 s.....r 3 s.....  
.....(go) camping.

2 w..... 4 a.....

Points: \_\_

tourist at

4x4 16

French well.

2 My brother .....(play)

Sunday but this Sunday he

3 Rose .....(talk) to that French

the moment. She .....(speak)

4 Tom .....(watch) a film on

now. He

**2 Circle the odd word out.**

television

1 cold – leaves – warm – hot  
.....(not/often/do) this.

2 boots – gloves – scarf – shorts

3 high heels – caps – shoes – trainers

—

4 Alaska – May – July – April

16

Points:

8x2

Points: \_\_

**3 Complete the gaps with the correct word. dialogue.**

Like, terrible, jumper, freezing, hot, suits  
much is it?

1) A: What's the weather .....  
in Edinburgh today?  
.....

B: It's very .....and sunny.

2) A: How do I look in this .....?  
.....

B: You look lovely. It.....you perfectly.  
.....

Points: \_\_

4x4 16

**4 Write sentences using the present simple and**

—

**present continuous.**

20

1 she / usually / wear trainers – wear high heels  
score: \_\_

2 he / usually / watch TV – read a book

3 they / usually / wear blue shirts – wear green ones

4 we / usually / go swimming – have a picnic.

Points: \_\_

4x4 16

**5 Complete the sentences with the correct form of the verb in brackets.**

1 I .....(not/want) to go out  
tonight as I .....(study) for a test at the moment.

“Holidays”	Итоговая контрольная работа За IV четверть
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**1 Match the products to the shops.**

1\_\_ magazines

a shoe shop

**6 Use the prompts to complete the**

1) £45; How can I help you? How

What size are you?

A: Good morning, madam. 1)

B: I'm looking for a skirt, please.

A: The skirts are here. 2)

B: I'm a 12. I like this one. 3)

A: It's 4)

B: Thanks. I'll take it.

Points:

4x5

My

**4 Complete the exchanges.**

1) Yes. There's one on Alma Street.



- 2 \_\_ aspirin
- 3 \_\_ boots
- 4 \_\_ trousers
- 5 \_\_ CDs
- 6 \_\_ dolls

- b music shop
- c chemist's
- d toy shop
- e newsagent's
- f clothes shop

- 2) On the 3<sup>rd</sup> floor.
- 3) It's sixty pence.
- 4) Yes, I did. I saw Iron Man 2.
- 5) It's opposite the café

Points: \_\_  
6x3 18  
weekend?

**2 Circle the odd word out.**

- 1 zoo – concert hall – theme park – film supermarket
- 2 packet – corner – jar – bar
- 3 comedy – greengrocer's - -animated – action .....
- 4 art gallery – jigsaw – stuffed animal – board game bakery is?
- 5 chocolate – crisps – jam – square .....

Point: \_\_  
cola?  
5x3 15  
.....

- 1 A: Where is the toy department?  
B: .....
- 2 A: Did you see a film last  
B: .....
- 3 A: Excuse me, is there a  
around here?  
B:
- 4 A: Can you tell me where the  
B:
- 5 A: How much is this bottle of  
B: .....

**3 Complete the sentences using the Past Simple.**

Points:

- 1 Where .....(he/go) last Sunday.  
25
- 2 She .....(not/watch) TV last night.  
score: \_\_
- 3 We .....(play) basketball last weekend.
- 4 Mum .....(make) a cake yesterday .
- 5 She .....(tidy) her room yesterday afternoon.
- 6 We .....(see) two white tigers at the zoo.
- 7 Bill .....(buy) a pair of jeans two days ago.
- 8 The children.....(eat) all the lasagna.

(5x5)

My

They were very hungry.

**Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации.**

**Основное общее образование.**

**6 класс.**

№	Тема	Наименование оценочного средства	Назначение КИМ	Представление оценочного средства в фонде
<b>I четверть</b>				
1	“Входная контрольная работа”	Входной контрольный тест	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
2	“Who is who”	Четвертная контрольная работа за I четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>II четверть</b>				
1	“Getting around! ”	Четвертная контрольная работа За II четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>III четверть</b>				
1	“Leisure activities”	Четвертная контрольная работа за III четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>IV четверть</b>				
1	“Food and refreshments”	Итоговая контрольная работа За IV четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.

## 6 класс

“Входная контрольная работа”	Входной контрольный тест
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1 What time is it?

- 1\_ 8: 25 .....
- 2\_ 11: 15 .....
- 3\_ 1: 45.....
- 4\_ 12: 00 .....
- 5\_ 7:30 .....

Points: \_\_\_

5X4 20

**2 Circle the odd word out.**

- 1 bank - baker's - vase - library
- 2 fireplace - sofa - armchair - bathtub
- 3 newsagent's - toy shop - supermarket - aspirin
- 4 spring - May - autumn - winter
- 5 first - two - ninth - sixth

Points: \_\_\_

5X4 20

**3 Choose the correct word.**

- 1 Is there a/some baker's?
- 2 There are any/some shops in that street.
- 3 There aren't some/any supermarkets here.
- 4 My birthday is on/in 5th November.
- 5 Meet me on/at 8.30!

Points: \_\_\_

5X2 10

**4 Fill in: *at, in* or *on*.**

- 1 .....1st May
- 2 .....1991
- 3 .....theweekend
- 4 .....8:30pm
- 5 .....themorning

Points: —

5X2 10

**5 Match the questions in column A with the correct answers in column B.**

**A**

**B**

- |                                   |                         |
|-----------------------------------|-------------------------|
| 1 _What's the date today?         | a Place it over there   |
| 2 _How old are you?               | b It's on 5 th May      |
| 3 _When is your birthday?         | c It's half past three. |
| 4 _What time is it?               | d I'm 12.               |
| 5 _Where do you want<br>the vase? | e It's 17 th August.    |

Points: \_\_  
5X4 20

<b>"Who is who"</b>	<b>Четвертная контрольная работа за 1 четверть</b>
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**1 Complete the pairs.**

- 1 father- m \_ \_ \_ \_ \_
- 2 brother- s \_ \_ \_ \_ \_
- 3 husband- w \_ \_ \_
- 4 grandpa- g \_ \_ \_ \_ \_
- 5 uncle- a \_ \_ \_
- 6 son - d \_ \_ \_ \_ \_

Points: \_\_  
6X3 18

- 4 short hair - .....
- 5 straight hair - .....

Points: \_\_  
5X2 10

**5 Match the questions to the answers.**

- |                                |             |
|--------------------------------|-------------|
| 1 _ What's your name?          | A Brazil    |
| 2 __ How old are you?          | B Paul      |
| 3 __ Where are you from        | C Twelve    |
| 4 __ What nationality are you? | D Brazilian |

**2 Fill in the missing words.**

- 1 Spain - .....
- 2 ..... - Polish
- 3 ..... - Brazilian
- 4 Britain - .....

Points: \_\_  
4X3 12

Points: \_\_  
4X5 20

**3 Fill in the gaps with the *possessive pronouns or adjectives*.**

- 1 This is John and this is ..... brother.
- 2 That is Mary's car. It's .....
- 3 You can have this book. It's.....
- 4 Ann and Fiona are sisters. .... surname  
is Harris.
- 5 I love ..... family.

Points: —  
5X4 20

**4 Write the opposites.**

- 1 old man - .....
- 2 tall boy - .....
- 3 big eyes - .....

<b>“Getting around! ”</b>	<b>Четвертная контрольная работа За II четверть</b>
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**3 Complete the sentences with these words.**

- sail • drive • ride • fly • cross
- 1 I can't ..... a plane, but I can .....  
a boat.
  - 2 Don't ..... the road when the light is red
  - 3 If you want to learn how to a car,  
you can go to .....a driving school.
  - 4 When the weather is good, I .....my  
bike in the park.

Points: \_\_  
5X2 10

**4 Write the opposites.**

- 1 go - .....
- 2 turn left - .....
- 3 go up the street - .....
- 4 red lights -.....
- 5 fast- .....

Points: —

5X3 15

**5 Put the words in the correct order to form full sentences.**

- 1 both/cross/ways/look/before/you/road/the
- 2 parked/cross/between/don't/cars
- 3 traffic/against/ride/don't
- 4 bicycle/wear/helmet/a
- 5 pavement/stand/on/the

Points: —

5X4 20

**6 Put the sentences in the correct order to make a dialogue.**

- \_ Yes, there's one quite near.
- \_ You're welcome.
- \_ How do I get there?
- \_ Excuse me, is there a hospital near here?
- \_ Go down Bridge Road and turn left into Green Street.

“Leisure activities”

Четвертная контрольная работа  
за III четверть

**1 Form compound nouns.**

- |          |           |
|----------|-----------|
| 1 house  | a a day   |
| 2 wind   | b paper   |
| 3 basket | c surfing |
| 4 news   | d work    |
| 5 birth  | e ball    |

Points: —

5X3 15

**2 Complete the gaps with the words below.**

• interested • keen • mad • fond • good

1 Tony is .....about football. He never misses a match on TV!

2 Are you .....in history as well?

3 Jane's little daughter is very ..... at dancing!

4 I'm quite ..... of comedies. What about you?

5 Anthony is not .....on classical music.

Points: —

5 X2 10

**3 Circle the odd word out.**

1 dull - tiring - awful - fun

2 dominoes - painting - backgammon - billiards

3 good - fond - keen - bad

4 rarely - quick - never - always

Points:

4X5 20

**4 Write sentences using the *present simple* and *present continuous*.**

1 walk to work / take bus

> *I walk to work every day but today I'm taking the bus.*

2 eat vegetables / eat meat

3 play volleyball / play basketball

4 go windsurfing / go skiing

5 play darts / play chess

6 read a book / meet friends /

Points: —

5X4 20



**5 Complete the sentences with the correct form of the verb in brackets.**

- 1 I can't go out tonight because I.....  
.....(study) for my maths exam.
- 2 I..... (not/want) to leave yet.  
I.....(have) such a good time.
- 3 Christine (.....not/watch)  
much TV because she.....  
(prefer) to read.

**6 Use the prompts to complete the dialogues.**

- I don't mind • That's not right! • Like what? • How about a board game?
- 1 A: We never do anything fun at the weekends!  
B: .....
- 2 A: Can I close the window?  
B: .....
- 3 A: Let's do something for your birthday!  
B:.....
- 4 A: .....
- B: That's a great idea!

<b>“Food and refreshments”</b>	<b>Итоговая контрольная работа За IV четверть</b>
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**1 Circle the odd word out.**

- breakfast - lunch - dinner - dessert  
lemon - jam - honey - sugar  
boil - fry - order - bake  
starters - drink - main courses - desserts  
bread - fibre - iron - vitamin

Points: —

5X4 20

**2 Write the correct word.**

a b \_ \_ \_ \_ of olive oil

- a b \_ \_ of cereal
- ap \_ \_ \_ \_ of biscuits
- a b \_ \_ of rice
- a j \_ \_ of jam
- aI \_ \_ \_ of bread
- a b \_ \_ of chocolate.

Points: —

7X2 14

**3 Underline the correct word.**

- There is some/any milk in the fridge.
- Are there any/some bananas left?
- There are a lot of/much biscuits in the box.
- There wasn't many/any coffee left.
- Is there much/many rice left?
- There are much/many dishes to choose from.
- I want a few/a little sugar in my coffee.
- We've got a little/a few oranges here.

Points: —

8X2 16

**4 Put the verbs in brackets in the *present simple, present continuous or simple past*.**

- 1 .....(you/bake)a cake for your birthday last week.
- 2 He ..... (eat) pasta twice a week.
- 3 We .....(have) lunch together yesterday.
- 4 Mum .....(bake) a cake now.
- 5 Where .....(you/go)? To the supermarket.
- 6 Sheila .....(not/like) spicy food.

Points: \_\_

6X3 18

**5 Match the questions to their answers.**

- 1 Can I have the menu?
- 2 Would you like anything to drink?
- 3 Are you ready to order sir?
- 4 How about some creamy mushrooms?

- a No, I'm on a diet.
- b Here you are, sir.
- c A glass of mineral water, please.
- d Yes. I'd like the chef's salad, please.

**Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации.**

**Основное общее образование.**

## 7 класс

№	Тема	Наименование оценочного средства	КИМ	Назначение	Представление оценочного средства в фонде
<b>I четверть</b>					
1	“Входная контрольная работа”	Входной контрольный тест		Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
1	“Life Styles “	Четвертная контрольная работа за I четверть		Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>II четверть</b>					
1	“Profiles”	Четвертная контрольная работа За II четверть		Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>III четверть</b>					
1	“Having fun”	Четвертная контрольная работа за III четверть		Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>IV четверть</b>					
1	“Shopping time”	Итоговая контрольная работа За IV четверть		Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.

## Входная контрольная работа в 7 классе. Entry test

### 1. Reading

**1) Read the text and do the tasks below.**

Hello, I am Mary! I lead a busy life. I usually wake up at 7.30 am. I never have late nights. I always go to bed before 10 pm. When I go to school, I have a strict daily routine. My dad drives me to school. Lessons start at 8/30 am and finish at 2/30 pm. My brother picks me up from school and takes me home. Every Monday and Thursday I have Spanish classes after school. On Wednesday and Saturday I play basketball. So, I get home at 5 pm three times a week. In the afternoons, I do my homework and I read books or watch TV for half an hour before I go to bed. At the weekends, I go to the cinema with my friends or go on shorttrips to the countryside with my parents.

**a) Put true or false.**

1. Mary usually gets up at half past seven.
2. Mary's dad brings her to school.
3. She has Italian classes every Monday and Thursday.
4. She plays basketball on Wednesday.
5. She stays at home at the weekends.

**b) Answer the questions.**

1. Does she lead a busy life?
2. When do her lessons start?
3. When does she do her homework?
4. Does she go to bed late?
5. What does she do at the weekends?

**2. Write in on/in/at**

1. ----- 10 October
2. ----- half past four
3. ----- 1987
4. ----- Friday morning
5. ----- the morning
6. ----- summer

**3. Put the words in the correct form.**

1. always/London/to/go/we/spring/in.
2. usually/stay/we/a/hotel/in.
3. never/our/with/grandparents/come/us.
4. we/café/go/a/often/to/the/evening.

**4. Put the verbs in brackets in the correct form.**

1. Listen! Somebody (sing).
2. I'm sorry. I (not understand).
3. You can turn off the TV. I (not watch) it.
4. Sarah usually (walk) to school.

**5. Complete the sentences and use comparative and superlative forms.**

1. This coffee is very weak. I like it a bit (strong)
2. The room in the hotel was really big. I expected it to be (small)
3. It is the (old) church in my city.
4. Russia is (big) country in the world.

**Контрольная работа за 1 четверть 7 класс на тему "Life Styles"**

**Variant A**

**1. Put the verbs in brackets into the Past Continuous.**

- 1) We \_\_\_\_\_(plan) to go to the zoo, but we stayed home instead.
- 2) Jackie \_\_\_\_\_(take) notes during the lesson.
- 3) The students \_\_\_\_\_(work)hard because they wanted a good mark in the exam.

**2. Put the verbs in brackets into the Past Continuous or Past Simple.**

- 1) Steve \_\_\_\_\_(get dressed), had had breakfast and then went to work.
- 2) He \_\_\_\_\_(cook) when the lights went out.
- 3) David \_\_\_\_\_(ride) his bicycle while Kevin was skateboarding.

**3. Fill in the gaps using *with, off or on*.**

- 1) The meeting went \_\_\_\_\_for hours and hours.
- 2) The car alarm went \_\_\_\_\_ and woke everyone up.
- 3) The milk will go \_\_\_\_\_if you don't use it soon.

**4. Read the text and answer the questions.**

On 12<sup>th</sup> June, a 'Fun Run' took place in the town of Sunnyfield. A group of sixteen-years-old students from the local high school came up with the idea and over 500 people of all ages took part. Luckily, it was a sunny day. Everyone had fun running, walking or skate-boarding the 10-mile distance. Thanks to the event, 2,346\$ was raised for the charity 'Cancer Care'. Suzie Hamilton, one of the students who organized the run, said, "We wanted to do something useful for others and this seemed the most fun

thing to do.” The local headmaster was so proud, he decided to make the event part of the school’s years calendar.

- 1) Who planned the event?
- 2) How many people took part?
- 3) What was the weather like during the ‘run’?
- 4) How far did they have to do?
- 5) What happened as result of the event?

**5. Complete the sentences with the correct word.**

fashion	music	text messages	horoscopes	article	gossip
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- 1) I read an interesting \_\_\_\_\_ about the media.
- 2) My sister buys a popular magazine to read \_\_\_\_\_ about famous people lives.
- 3) The \_\_\_\_\_ programme plays all the latest hits.

**Variant B**

**1. Put the verbs in brackets into the Past Continuous.**

- 1). The pupils \_\_\_\_\_(work) hard because they wanted a good mark in the exam.
- 2). What \_\_\_\_\_(you/do) last night?
- 3). He \_\_\_\_\_(play) with his nephews all day Saturday.

**2. Put the verbs in brackets into the Past Continuous or Past Simple.**

- 1). Jim \_\_\_\_\_(get dressed), had had breakfast and then went to work.
- 2). She \_\_\_\_\_(cook) when the lights went out.
- 3). Kevin \_\_\_\_\_(ride) his bicycle while David was skateboarding.

**3. Fill in the gaps using with, off or on.**

- 1). The meeting went \_\_\_\_\_for hours and hours.
- 2). The car alarm went \_\_\_\_\_ and woke everyone up.
- 3). The milk will go \_\_\_\_\_if you don’t use it soon.

**1. Read the text and answer the questions.**

On 12<sup>th</sup> June, a ‘Fun Run ‘took place in the town of Sunnyfield. A group of sixteen-years-old students from the local high school came up with the idea and over 500 people of all ages took part. Luckily, it

was a sunny day. Everyone had fun running, walking or skate-boarding the 10-mile distance. Thanks to the event, 2,346\$ was raised for the charity 'Cancer Care'. Suzie Hamilton, one of the students who organized the run, said, "We wanted to do something useful for others and this seemed the most fun thing to do." The local headmaster was so proud, he decided to make the event part of the school's year calendar.

- 1) Who planned the event?
- 2) How many people took part?
- 3) What was the weather like during the 'run'?
- 4) How far did they have to do?
- 5) What happened as result of the event?

## 2. Complete the sentences with the correct word.

fashion	music	text messages	horoscopes	article	gossip
---------	-------	---------------	------------	---------	--------

1. \_\_\_\_\_ try to tell you what will happen in the future.
2. Polly likes to send \_\_\_\_\_ to her friends.
3. Jane buys 'Cosmopolitan' for its \_\_\_\_\_ advice.

## Контрольная работа за 2 четверть 7 класс на тему «Профиль»

### Variant A

#### 1. Fill in the correct word and write these sentences down.

curious	daring	patient	athletic	imaginative	determined
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- 1) Be \_\_\_\_\_! We'll be out of here in a minute.
- 2) Michael goes snowboarding in winter and windsurfing in summer. He is very \_\_\_\_\_.
- 3) We did something \_\_\_\_\_ last weekend. We went bungee jumping!

#### 2. Complete the sentences using the correct relative pronoun or relative adverb.

- 1) Jane, \_\_\_\_\_ favourite hobby is fencing, also loves swimming.
- 2) I'm talking about the girl \_\_\_\_\_ has long brown hair and green eyes.

#### 3. Complete the sentences using the correct form of the word and write them down.

- 1) I thought the film was really \_\_\_\_\_ (disappoint).
- 2) I found the book really \_\_\_\_\_ (bore).

#### 4. Complete the sentences using *back*, *away* or *up*.

- 1) Tom gave \_\_\_\_\_ boxing five years ago.
- 2) Shelly gave \_\_\_\_\_ her book collection to the school library.

#### 5. Read the following text and mark the sentences T (true) or F (false).



The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the Germantown of Ulm in Wurttemberg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy:  $E = mc^2$ . Einstein loved physics and learning. He never stopped exploring the world of science and he wrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton. People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a very funny man! I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept his mind active.

1. Einstein was born in Germany. \_\_\_\_\_
2. Einstein loved Maths. \_\_\_\_\_
3. He wrote articles about science. \_\_\_\_\_
4. In 1911, he was awarded the Nobel Prize in Physics. \_\_\_\_\_
5. Kerry admires Einstein for his love of learning. \_\_\_\_\_

### **Variant B**

#### **1. Fill in the correct word and write these sentences down.**

curious      daring      patient      athletic      imaginative      determined

- 1). Peter is very \_\_\_\_\_. He comes up with the most amazing stories.
- 2). Don't be so \_\_\_\_\_! If he wants to tell you what happened, he will.
- 3). My sister is very \_\_\_\_\_. When she wants something she does everything she can to achieve it.

#### **2. Complete the sentences using the correct relative pronoun or relative adverb.**

- 1). This is the skate-park \_\_\_\_\_ people come to skateboard.
- 2). 2001 was the year \_\_\_\_\_ we played in the chess tournament.

#### **3. Complete the sentences using the correct form of the word and write them down.**

- 1). He found the book really \_\_\_\_\_ (bore).
- 2). Jane is always \_\_\_\_\_ (tire) after work.

#### **4. Complete the sentences using *back*, *away* or *up*.**

- 1). John gave \_\_\_\_\_ boxing two years ago.
- 2). Give me \_\_\_\_\_ my skateboard!

**5. Read the following text and mark the sentences T (true) or F (false).**

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the Germantown of Ulm in Wurttemberg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy:  $E = mc^2$ . Einstein loved physics and learning. He never stopped exploring the world of science and he wrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton. People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a very funny man! I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept his mind active.

6. Einstein was born in Germany. \_\_\_\_\_
7. Einstein loved Maths. \_\_\_\_\_
8. He wrote articles about science. \_\_\_\_\_
9. In 1911, he was awarded the Nobel Prize in Physics. \_\_\_\_\_
10. Kerry admires Einstein for his love of learning. \_\_\_\_\_

**Контрольная работа за 3 четверть 7 класс на тему «Веселимся»**

**Variant A**

**1. Put the verbs in brackets into Present Perfect:**

- 1) The girls \_\_\_\_\_ (not/write) their exercise.
- 2) I \_\_\_\_\_ (visit) a landmark.
- 3) Steve \_\_\_\_\_ (not/wash) his face yet.

**2. Complete the sentences using the words in the box.**

roundacrossout

- 1) She came \_\_\_\_\_ a letter from an old friend.
- 2) They came \_\_\_\_\_ to work when we called them.

**3. Put the words in the correct order to make up sentences.**

1. have / I / to / camp / adventure / an / been / before.
2. you / have / ever / with / characters / shaken / cartoon / hands?
3. never / I / seen / robot / have / a.

**4. Read the letter and choose A, B or C to complete the gaps.**

Hi Paula!

Greetings from London! I am here with my parents and am having a whale of a time. We have been here since Thursday and have already seen and done so much.

On Friday, we went to see The Moscow State Circus. I was so 1 \_\_\_\_\_ as I had never been to the circus before. It was a perfect evening full of amazing 2) \_\_\_\_\_. Most of all, I enjoyed 3 \_\_\_\_\_ the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair 4 \_\_\_\_\_ experience! Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous

circus, you should go – it is an 5) \_\_\_\_\_ experience. And, don't forget to try the toffee apples – they are the best!

Hope you are having a 6) \_\_\_\_\_ time too. Will tell you more about it when I see you.

Love,  
Diane.

- 1) A. excited                      B. exciting                      C. excitement
- 2) A. landmarks                  B. souvenirs                      C. tricks
- 3) A. watching                      B. watch                      C. to watch
- 4) A. hiking                      B. riding                      C. raising
- 5) A. unforgettable              B. forgettable                  C. forgetful
- 6) A. fancy                      B. fun                      C. funny

### **Variant B**

#### **1. Put the verbs in brackets into Present Perfect:**

- 1) Tom \_\_\_\_\_ (not/wash) his face yet.
- 2) \_\_\_\_\_ (Lisa\ already\ send) an email to her cousin?
- 3) Mom and Dad \_\_\_\_\_ (ride) the rollercoaster.

#### **2. Complete the sentences using the words in the box**

roundacrossout
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- 1). She came \_\_\_\_\_ a letter from an old friend.
- 2). They came \_\_\_\_\_ to work when we called them.

#### **3. Put the words in the correct order to make up sentences.**

- 1). you / arrived / just / have?
- 2). hasn't / She / yet / packed / suitcase / her.
- 3). have / I / to / camp / adventure / an / been / before.

#### **4. Read the letter and choose A, B or C to complete the gaps.**

Hi Paula!

Greetings from London! I am here with my parents and am having a whale of a time. We have been here since Thursday and have already seen and done so much.

On Friday, we went to see The Moscow State Circus. I was so 1 \_\_\_\_\_ as I had never been to the circus before. It was a perfect evening full of amazing 2) \_\_\_\_\_. Most of all, I enjoyed 3 \_\_\_\_\_ the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair 4 \_\_\_\_\_ experience! Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous circus, you should go – it is an 5) \_\_\_\_\_ experience. And, don't forget to try the toffee apples – they are the best!

Hope you are having a 6) \_\_\_\_\_ time too. Will tell you more about it when I see you.  
Love,  
Diane.

- 1) A. excited                      B. exciting                      C. excitement  
2) A. landmarks                  B. souvenirs                      C. tricks  
3) A. watching                      B. watch                      C. to watch  
4) A. hiking                      B. riding                      C. raising  
5) A. unforgettable                  B. forgettable                      C. forgetful  
6) A. fancy                      B. fun                      C. funny

5.

### Контрольная работа за 4 четверть 7 класс на тему «Время покупок»

#### Variant A

1. Put the items from the shopping list into the correct categories.

<i>Shopping list</i>		
<i>chocolate bread</i>	Fruit and vegetables	
<i>tomatoes coffee</i>	<i>Meat and poultry</i>	
<i>yoghurt tea</i>	<i>Diary products</i>	
<i>bananas crisps</i>	<i>Beverages</i>	
<i>chicken cereal</i>	<i>Cereals, grains and pasta</i>	
<i>chops peppers</i>	<i>Snacks</i>	

2. Use the phrasal verb *take (off, back, out, away)* to fill in the gaps.

1. Twosandwiches \_\_\_\_\_, please.  
2. Shoes turned to be small, so I \_\_\_\_\_ them \_\_\_\_\_ to the shop.

3. Fill in: *box, can, carton, bottle, cup, tin, packet, jar.*

1. a \_\_\_\_\_ of cereal                      5. a \_\_\_\_\_ of honey  
2. a \_\_\_\_\_ of milk                      6. a \_\_\_\_\_ of sardines  
3. a \_\_\_\_\_ of tea                      7. a \_\_\_\_\_ of water  
4. a \_\_\_\_\_ of cola                      8. a \_\_\_\_\_ of crisps

4. Use the Present Perfect Continuous

1. The vegetables \_\_\_\_\_ (boil) since 10 o'clock.  
2. He \_\_\_\_\_ (wait) for her answer for six months.  
3. My sister \_\_\_\_\_ (send) job applications for 3 months.

5. Use: *some, any, no*

1. There were \_\_\_\_\_ of my friends there.

2. Well, anyway, there is \_\_\_\_\_ need to hurry, now that we have missed the train.
3. Have you ever seen \_\_\_\_\_ of these pictures before?

**6. Use: much or many**

1. I don't eat \_\_\_\_\_ mangoes.
2. He does not eat \_\_\_\_\_ fish.

**7. Use: little or few**

1. He has got \_\_\_\_\_ friends.
2. I drink \_\_\_\_\_ coffee. I don't like it.

**Variant B.**

**1. Put the items from the shopping list into the correct categories.**

<i>Shopping list</i>	
<i>chocolate</i>	<i>bread</i>
<i>tomatoes</i>	<i>coffee</i>
<i>yoghurt</i>	<i>tea</i>
<i>bananas</i>	<i>crisps</i>
<i>chicken</i>	<i>cereal</i>
<i>chops</i>	<i>peppers</i>

Fruit and vegetables	
<i>Meat and poultry</i>	
<i>Diary products</i>	
<i>Beverages</i>	
<i>Cereals, grains and pasta</i>	
<i>Snacks</i>	

**2. Use the phrasal verb *take* (off, back, out, away) to fill in the gaps.**

1. It's too hot here. I think I'll \_\_\_\_\_ the fur coat \_\_\_\_\_
2. There's a party with celebrities. So I am \_\_\_\_\_ you \_\_\_\_\_ for the party.

**3. Fill in: box, can, carton, bottle, cup, tin, packet, jar.**

- |                      |                        |
|----------------------|------------------------|
| 1. a _____ of cereal | 5. a _____ of honey    |
| 2. a _____ of milk   | 6. a _____ of sardines |
| 3. a _____ of tea    | 7. a _____ of water    |
| 4. a _____ of cola   | 8. a _____ of crisps   |

**4. Use the Present Perfect Continuous**

1. I \_\_\_\_\_ (try) to find my documents since last Sunday.
2. They \_\_\_\_\_ (learn) Japanese for a couple of years.
3. My brother \_\_\_\_\_ (play) computer games for 3 hours.

**5. Use: some, any, no**

1. There is \_\_\_\_\_ water in the kettle: they have drunk it all.
2. There were \_\_\_\_\_ birches in that forest, but so many pines.
3. We could not buy cherries, so we bought \_\_\_\_\_ plums instead.

**6. Use:** *much or many*

1. She ate so \_\_\_\_\_ dessert that she is in bed today with a stomachache.
2. He had got so \_\_\_\_\_ pairs of socks.

**7. Use:** *little or few*

1. We must hurry. We've got very \_\_\_\_\_ time.
2. This university offers very \_\_\_\_\_ scholarships.

№	Тема	Наименование оценочного средства	Назначение КИМ	Представление оценочного средства в фонде
<b>I четверть</b>				
1	“Входная контрольная работа”	Входной контрольный тест	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
2	“Socialising “	Четвертная контрольная работа за I четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>II четверть</b>				
1	“Great mind”	Четвертная контрольная работа За II четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>III четверть</b>				
1	“Be yourself”	Четвертная контрольная работа за III четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>IV четверть</b>				
1	«Education»	Итоговая контрольная работа За IV четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.

## Входная контрольная работа по английскому языку в 8 классе.

### Вариант 1

1. Передайте следующие повествовательные предложения в косвенной речи.

1) He said to me: “They are staying at Grand Europe hotel”.

2) He said: “They are leaving next Monday”.

3) The clerk said to them: “you can leave the key with the maid upstairs”

4) Masha said: “I usually spend my holiday in the South”.

2. Раскройте скобки, употребляя глаголы в требуемой форме.

1) If I (to live) in 1703, I (not to have) a computer.

2) If he (to invite), he (to come) to the party last Sunday.

3) If her alarm clock (to ring), she (to be) on time for work this morning.

4) If she (not to be) very ill, she (not to be) absent from English lessons all last week.

3. Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.

I come from England but now I live permanently in Québec, Canada. When my parents \_\_\_\_\_ **BRING** \_\_\_\_\_ me to Canada, I was fifteen. It was the winter and I \_\_\_\_\_ **IMPRESS** \_\_\_\_\_ by the amount of snow there. I asked my new friends what they usually \_\_\_\_\_ **DO** \_\_\_\_\_ for entertainment in such a cold climate. Their answer was simple, "In winter \_\_\_\_\_ **CHILD** \_\_\_\_\_ and adults go skiing and skating." Before arriving in Canada I had never tried skating and my Canadian ice experience was really painful. To start with, it took \_\_\_\_\_ **I** \_\_\_\_\_ half an hour to put on the skates. I \_\_\_\_\_ **NOT/KNOW** \_\_\_\_\_ how to move so my new friends showed me some basic techniques. However, when I was left alone on the ice, I \_\_\_\_\_ **FALL** \_\_\_\_\_ over immediately. When I opened my eyes, my new friends were standing around. They weren't laughing, they looked worried. "Are you OK?" they asked. "Fine," I said, "I wish I \_\_\_\_\_ **CAN** \_\_\_\_\_ skate as easily as you do." "You definitely will," they smiled. And they were right. By the end of my \_\_\_\_\_ **ONE** \_\_\_\_\_ winter in Canada, I felt confident on the ice. More than that, I found out that skating was a really exciting activity!

4. Напишите письмо вашему другу.

You have received a letter from your English-speaking pen friend Jack who writes:

... You know, I don't watch much television. I prefer the Internet. Is television popular in Russia? Which do you prefer: watching films at home or going to the cinema? Why? Are film actors well – known in your country?

By the way, we have a new art teacher.

Write a letter to Jack.

In your letter a) answer his question b) ask three questions about his art teacher.

Вариант 2

1. Передайте следующие повествовательные предложения в косвенной речи.

- 1) She said: "I spent my holidays in the Crimea last year."
- 2) Boris said: "I go to the south every year".
- 3) Ann said to us: "They haven't yet come".
- 4) He said: "I'll not stay with my friends too long".

2. Раскройте скобки, употребляя глаголы в требуемой форме.

- 1) If I (to get) a ticket, I (to go) to the concert.
- 2) If I (to live) near a wood, I (to gather) a lot of mushrooms.
- 3) If I (to see) her, I (to be) glad.
- 4) If I (to be) you, I (to study) much better.



3. Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами.

I unexpectedly met my old friend Natalie at a metro station in Paris. I recognised her at once though we hadn't seen each other for ten years. Now she works as a \_\_\_\_\_ **REPORT** \_\_\_\_\_ for Le Figaro newspaper. Our \_\_\_\_\_ **FRIEND** \_\_\_\_\_ began when we were at school. After school, Natalie left Britain. French was her favourite subject and she went to university in Paris. Now she is a very \_\_\_\_\_ **SUCCESS** \_\_\_\_\_ journalist. Her life is busy and exciting. I was \_\_\_\_\_ **LUCK** \_\_\_\_\_ that she managed to find some time for me. Natalie made my visit to Paris \_\_\_\_\_ **FORGETTABLE** \_\_\_\_\_. She took me to the most interesting places in the city. In the evening we watched a performance at The Grand Opera House. It is one of the most \_\_\_\_\_ **FAME** \_\_\_\_\_ Opera Houses in the world.

4. Напишите письмо вашему другу.

You have received a letter from your English-speaking pen friend Jane who writes:

... Last week I passed my driving test and got a driving licence. Do many women in Russia drive cars? Do you think it's better to use some other kinds of transport to travel long distances? Why have you travelled much?

Sorry, I must finish now as I have to collect my sister from the kindergarten...

Write a letter to Jane.

In your letter a) answer her questions b) ask 3 questions about her sister.

## Контрольная работа за 1 четверть в 8 классе

### Вариант 1

#### 1. Underline the correct item.

1. This dish is delicious and doesn't take **much/many** time to prepare.
2. What is Jane doing? She has **been to/been in** the dressing room for an hour.
3. There were very **little/few** people at the restaurant, so it was easy for us to find a table.
4. Lyn's family moved to Spain from **-/ the** UK when she was still a baby.
5. Your doctor can give you some good **advice/ advices** on how to follow a more balanced diet.
6. Dad will back in half an hour. He's **gone to/been to** the newsagent's to pick up today's paper.
7. Ann can't make it to dinner tonight, but the good news **is/ are** that she'll be able to spend the whole weekend with us.
8. Her grandmother has a **gold Russian/ Russian gold** pair of earrings.
9. Can I pay **by/in** cheque, please?
10. "Do you want to have lunch with me?" – "Sure. I have **a little/a few** free time before my next class."

#### 2. Fill in the missing word. There are three answers you do not need to use.

*Pride, packed, pinch, fussy, demand, side, basically, stock*

1. If you add a \_\_\_\_\_ of salt, it will taste better.
2. It's very popular so it is in great \_\_\_\_\_ at the moment.
3. Traditional Spanish tortilla, which is \_\_\_\_\_ a thick potato omelette, is very popular in Spain.
4. A lot of young children don't like many types of food. They are \_\_\_\_\_ eaters.
5. Mothers take great \_\_\_\_\_ in creating 'school-bentos' for their children.

### 3. Put the words in brackets into the Present Perfect or the Present Perfect Continuous.

1. He \_\_\_\_\_ (work) very hard recently. He needs some time off.
2. \_\_\_\_\_ (you /ever/ eat) Chinese food?
3. Liz \_\_\_\_\_ (go) to the flea market. She'll be back in an hour.
4. \_\_\_\_\_ (you/clean) all morning?
5. We \_\_\_\_\_ (not/buy) all our Christmas presents yet.

### 4. Underline the correct item.

1. This dish is delicious and doesn't take **much/many** time to prepare.
2. What is Jane doing? She has **been to/been in** the dressing room for an hour.
3. There were very **little/few** people at the restaurant, so it was easy for us to find a table.
4. Lyn's family moved to Spain from **-/ the** UK when she was still a baby.
5. Your doctor can give you some good **advice/ advices** on how to follow a more balanced diet.
6. Dad will be back in half an hour. He's **gone to/been to** the newsagent's to pick up today's paper.
7. Ann can't make it to dinner tonight, but the good news **is/ are** that she'll be able to spend the whole weekend with us.
8. Her grandmother has a **gold Russian/ Russian gold** pair of earrings.
9. Can I pay **by/in**cheque, please?
10. "Do you want to have lunch with me?" – "Sure. I have **a little/a few** free time before my next class."

### 5. Use the sentences (a-e) to complete the dialogue.

- 1. Lisa:** This antique table is really beautiful. 1) \_\_\_\_\_ **a) It was a bargain.**  
**Maria:** Yes, I bought it 2 days ago. 2) \_\_\_\_\_ **b) Is it new?**  
**Lisa:** It really suits your living room.  
 Where did you buy it? \_\_\_\_\_ **c) I'm glad you like it.**  
**Maria:** 3) \_\_\_\_\_ **d) It's just around the corner from the florist's.**  
**Lisa:** I've never been there. Whereabouts is it? \_\_\_\_\_ **e) At Pete's Antique Shop in the town centre.**  
**Maria:** 4) \_\_\_\_\_  
**Lisa:** Was it expensive?  
**Maria:** Not at all. 5) \_\_\_\_\_. I got it for half the original price.  
**Lisa:** Fantastic! Maybe I'll go and have a look on Saturday.  
**Maria:** We can go together if you like.  
**Lisa:** Great! See you there.

## Вариант 2

### 1. Underline the correct item.

1. It's fun looking through the things at the open-air **malls /stalls**.
2. "I like scrambled eggs. How about you?" – "I prefer them **poached/ mashed**."
3. Be careful not to **spill the salt /spill the beans** and tell Tom about a surprise party.

4. Don't worry, I'll show you how to set the table for a formal dinner; it's a **cup of tea/piece of cake**.
  5. "I can't believe that we spent so much money at the supermarket!" - "Well, prices have gone **with/ up** again."
  6. Liz is on a very tight **budget/bargain** right now, so she doesn't want to spend money on anything she doesn't really need.
  7. She bought a beautiful handbag that goes **with /off** all her clothes.
  8. Milk and other dairy products are very **appealing/ nourishing** for young children, as they help them grow strong and healthy.
  9. The loud street **bargains/ vendors** create a colourful atmosphere.
  10. Can you **pour/ peel** the vegetables, please?
2. **Fill in the missing word. There are three answers you do not need to use.**

*demand, pinch, fussy,packed, side, basically, pride, stock*

1. A lot of young children don't like many types of food. They are \_\_\_\_\_ eaters.
2. Mothers take great \_\_\_\_\_ in creating 'school-bentos' for their children
3. It's very popular so it is in great \_\_\_\_\_ at the moment.
4. If you add a \_\_\_\_\_ of salt, it will taste better.
5. Traditional Spanish tortilla, which is \_\_\_\_\_ a thick potato omelette, is very popular in Spain.

### 3. Put the words in brackets into the Present Perfect or the Present Perfect Continuous.

1. We \_\_\_\_\_ (not/buy) all our Christmas presents yet.
2. \_\_\_\_\_ (you/write) all morning?
3. Phil \_\_\_\_\_ (go) to the supermarket. He'll be back in an hour.
4. \_\_\_\_\_ (you /ever/ eat) Japanese food?
5. He \_\_\_\_\_ (work) very hard recently. He needs some time off.

### 4. Underline the correct item.

1. Tom can't make it to dinner tonight, but the good news **is/ are** that he'll be able to spend the whole weekend with us.
2. Can I pay **by/in**cheque, please?
3. Mark will back in half an hour. He's **gone to/been to** the newsagent's to pick up today's paper.
4. Her aunt has a **gold Russian/ Russian gold** pair of earrings.
5. "Do you want to have lunch with me?" - "Sure. I have **a little/a few** free time before my next class."
6. There were very **little/few** people at the restaurant, so it was easy for us to find a table.
7. This dish is delicious and doesn't take **much/many** time to prepare.
8. Helen's family moved to German from **-/ the** UK when she was still a baby.
9. What is Kate doing? She has **been to/been in** the dressing room for an hour.
10. Your doctor can give you some good **advice/ advices** on how to follow a more balanced diet.

### 5. Use the sentences (a-e) to complete the dialogue.

**Lisa:** This antique table is really beautiful. 1) \_\_\_\_\_ **a) I'm glad you like it.**

**Maria:** Yes, I bought it 2 days ago. 2) \_\_\_\_\_ **b) Is it new?**

**Lisa:** It really suits your living room.

Where did you buy it?

**c) It's just around the corner from the florist's.**

**Maria:** 3) \_\_\_\_\_ **d) It was a bargain.**

**Lisa:** I've never been there. Whereabouts is it?

**e) At Pete's Antique Shop in the town centre.**

**Maria:** 4) \_\_\_\_\_

**Lisa:** Was it expensive?

**Maria:** Not at all. 5) \_\_\_\_\_. I got it for half the original price.

**Lisa:** Fantastic! Maybe I'll go and have a look on Saturday.

**Maria:** We can go together if you like.

**Lisa:** Great! See you there.

## Контрольная работа за 2 четверть

### Вариант 1

#### 1. Choose the correct word to fill in the gaps.

**e.g. invented discovered**

a) Mike *invented* the device, but it was his brother who put it on the market.

b) Columbus *discovered* America in 1492.

#### 1 Geography Earth Science

a) Tom finds \_\_\_ fascinating, because he learns a lot of things about the formation and history of our planet.

b) Mary wants to travel to all those countries she studied in her \_\_\_\_\_ class.

#### 2 raise lift

a) You don't have to \_\_\_\_\_ your voice. I can hear you very well.

b) This sofa is really heavy. Help me \_\_\_\_\_ it.

#### 3 salary wage

a) He earns a lot. He has a high \_\_\_\_\_.

b) The company has announced an increase in the workers' hourly \_\_\_\_\_.

#### 4 employers employees

a) The company's business is growing, so it needs to hire more \_\_\_\_\_.

b) Ann is very happy because her \_\_\_\_\_ gave her a pay rise.

#### 2. Fill in the missing word. There are three answers you do not need to use.

*Freelancer, permission, shift, living, bring up, conclusion, invented, deadline, swapped, sound, bring out, overtime*

1. The police came to the \_\_\_\_\_ that it wasn't the accountant who had stolen the money.

2. I \_\_\_\_\_ addresses with the two girls I met on holiday.

3. Does your dad often work \_\_\_\_\_?

4. Susan asked for \_\_\_\_\_ to leave early.

5. Charles Babbage \_\_\_\_\_ the computer.

6. It is amazing how Ann has been able to \_\_\_\_\_ four children and work at the same time. I really admire her.

7. He works as a \_\_\_\_\_ from home.

8. Alex has a tough \_\_\_\_\_ to meet, so he's been working during the weekend.

9. What does your mum do for a \_\_\_\_\_?

#### 3. Put the verbs in brackets into the Past Perfect or the Past Perfect Continuous.

1. "Lisa was exhausted yesterday." – "I know. She \_\_\_\_\_ (study) for a history exam all day."

2. "Why was Mr. Smith angry with Pam?" – "Because she \_\_\_\_\_ ( **not/ finish** ) her work.
3. How long \_\_\_\_\_ ( **you/study** ) French before you first visited France?
4. They \_\_\_\_\_ ( **live** ) in Spain before they moved to Greece.
5. \_\_\_\_\_ ( **she/ finish** ) making the lunch when the guests arrived?

**4. Put the verbs in brackets into the Past simple, Past Perfect or the Past Perfect Continuous.**

1. Kate \_\_\_\_\_ ( **go** ) out with her friends after she had finished her homework.
  2. Dr Stephens \_\_\_\_\_ ( **perform** ) a lot of experiments before he made an important discovery.
  3. How long \_\_\_\_\_ ( **you/wait** ) before the bus arrived?
  4. When \_\_\_\_\_ ( **James/ graduate** ) from the university?
  5. Sam \_\_\_\_\_ ( **not/ win** ) the Young Inventor of the Year Award last year, but he's sure he will this year.
- 5. Underline the correct item.**

1. I believe Sam will have a brilliant career **in/ at** law.
2. Her husband's new job brings **around/in** an extra 200 pounds a week.
3. Mary was **under/in** charge of presenting our science project to the class yesterday.
4. This song brings **out/back** happy memories from my childhood.
5. I don't think Evelyn can work well **under/ in** pressure; maybe someone else should do this project.
6. **In/At** the beginning of his career, Thomas Edison mostly invented telegraphic devices.
7. Abraham Lincoln began his political career **at/in** the young age of twenty-three.
8. The new government has brought **round/ about** many changes in education.
9. Ben couldn't believe it **while/when** he won first prize at the science show.

**6. Use the sentences (a-e) to complete the dialogue.**

**Pat:** Guess what! I've got some great news.

**a) How does he like his new job?**

**Sue:** 1) \_\_\_\_\_.

**b) That's too bad.**

**Pat:** My brother got a new job last week. **c) Really? What happened?**

**Sue:** 2) \_\_\_\_\_.

**d) What does his new job involve?**

**Pat:** Yes, he works for a company as a computer programmer. **e) Wow! That's fantastic!**

**Sue:** 3) \_\_\_\_\_.

**Pat:** Well, he creates software for the company.

**Sue:** 4) \_\_\_\_\_.

**Pat:** He loves it, but the pay isn't really that good.

**Sue:** 5) \_\_\_\_\_. Is he disappointed?

**Pat:** No, he's very optimistic that he'll get a pay rise in the near future.

**Sue:** That's great.

**Вариант 2**

**1. Choose the correct word to fill in the gaps.**

**e.g. invented discovered**

a) Mike *invented* the device, but it was his brother who put it on the market.

b) Columbus *discovered* America in 1492.

**1 job work**

a) Cindy has been looking for \_\_\_\_\_ since the beginning of the month.

b) James wants to find a second \_\_\_\_\_ because he needs the extra money.

**2 toddler infant**

a) Ben a cute \_\_\_\_\_! He's just learning to walk and he keeps falling down all the time.

b) Of course Annie can't talk yet; she just a four-month old \_\_\_\_\_!

**3 salary wage**

- a) If Jane gets the promotion, it will add an extra four thousand pounds to her annual \_\_\_\_\_.
- b) The pizza delivery boy thought his \_\_\_\_\_ was rather low for a full day's work.

**4 raise lift**

- a) Jake's back hurts because he tried to \_\_\_\_\_ a very heavy box on his own.
- b) If you have any questions, please \_\_\_\_\_ your hand.

**2. Fill in the missing word. There are three answers you do not need to use.**

*Freelancers, permission, shift, living, bring up, conclusion, invented, deadline, swapped, sound, bring out, overtime*

- Ann asked for \_\_\_\_\_ to leave early.
- She works as a \_\_\_\_\_ from home.
- What does your dad do for a \_\_\_\_\_?
- The police came to the \_\_\_\_\_ that it wasn't the accountant who had stolen the money.
- Ben has a tough \_\_\_\_\_ to meet, so he's been working during the weekend.
- It is amazing how Liz has been able to \_\_\_\_\_ five children and work at the same time. I really admire her.
- I \_\_\_\_\_ addresses with the two girls I met on holiday.
- Charles Babbage \_\_\_\_\_ the computer.
- Does your dad often work \_\_\_\_\_?

**3. Put the verbs in brackets into the Past Perfect or the Past Perfect Continuous.**

- \_\_\_\_\_ (**he/ finish**) making the lunch when the guests arrived?
- How long \_\_\_\_\_ (**you/study**) English before you first visited England?
- They \_\_\_\_\_ (**live**) in France for ten years before they moved to Canada.
- "Why was Mr. Black angry with Ann?" – "Because she \_\_\_\_\_ (**not/ finish**) her work.
- Grandma \_\_\_\_\_ (**go**) to the supermarket before they got home from school.

**4. Put the verbs in brackets into the Past simple, Past Perfect or the Past Perfect Continuous.**

- \_\_\_\_\_ (**the children/see**) their mother yesterday?
- John \_\_\_\_\_ (**try**) to fix his computer for two hours before he decided to call a professional.
- Laura \_\_\_\_\_ (**read**) the report many times before she gave it to her boss.
- Tom \_\_\_\_\_ (**not/ come**) with us last night because he had arranged to go out with his colleagues.
- Two weeks ago Dr Stephens \_\_\_\_\_ (**perform**) an experiment with the help of some university students.

**5. Underline the correct item.**

- Abraham Lincoln began his political career **at/in** the young age of twenty-three.
- Jim couldn't believe it **while/when** he won first prize at the science show.
- In/At** the beginning of his career, Thomas Edison mostly invented telegraphic devices.
- The new government has brought **round/ about** many changes in education.
- I don't think Mary can work well **under/ in** pressure; maybe someone else should do this project.
- Tim was **under/in** charge of presenting our science project to the class yesterday.
- I believe Kate will have a brilliant career **in/ at** law.
- This song brings **out/back** happy memories from my childhood.
- Her husband's new job brings **around/in** an extra 150 pounds a week.

**6. Use the sentences (a-e) to complete the dialogue.**

**Pat:** Guess what! I've got some great news.

**Sue:** 1) \_\_\_\_\_.

**Pat:** My brother got a new job last week. **c) Wow! That's fantastic**

**Sue:** 2) \_\_\_\_\_.

**Pat:** Yes, he works for a company as a computer programmer. **e)!Really? What happened?**

**Sue:** 3) \_\_\_\_\_.

**a) What does his new job involve?**

**b) That's too bad.**

**d) How does he like his new job?**

**Pat:** Well, he creates software for the company.

**Sue:**4) \_\_\_\_\_.

**Pat:** He loves it, but the pay isn't really that good.

**Sue:**5)\_\_\_\_\_. Is he disappointed?

**Pat:** No, he's very optimistic that he'll get a pay rise in the near future.

**Sue:**That's great.

## Контрольная работа за 3 четверть

### Вариант 1

#### 1. Fill in the missing word. There are two answers you do not need to use.

*Native, beneath, give, varied, drive, catch, snaps, unspoilt, majestic, sunstroke, boat, landmarks*

1. I can't stand Ben and Liz. They \_\_\_\_\_ me crazy.
2. You should wear a hat in hot weather and drink lots of water to avoid \_\_\_\_\_ .
3. We had a \_\_\_\_\_ view of the ocean from our hotel room.
4. All the flights are delayed, so we are all in the same \_\_\_\_\_ .
5. Did you know that the \_\_\_\_\_ people of Australia are called Aborigines?
6. I was cleaning out my room and found some old \_\_\_\_\_ from our childhood holidays.
7. Can you please \_\_\_\_\_ me a lift to school, Dad?
8. The area was \_\_\_\_\_ countryside, before the town was built.
9. There was a \_\_\_\_\_ menu at the hotel restaurant.
10. If we hurry, we can \_\_\_\_\_ the 8 o'clock train.

#### 2. Underline the correct item.

1. What time does the plane **arrive/reach** in London?
2. A team of scientists is on an **excursion/expedition** in Antarctica to study the climatic conditions there.
3. Tom threw the ball for his dog to **fetch/bring** .
4. Is there **place/room** for one more person in your car?
5. The documentary follows Columbus' **journey/ voyage** to the West Indies.

#### 3. Rewrite the following statements in reported speech.

1. "It's so chilly this evening," Jill said.
2. "I visited Spain last year," he said.
3. "Tom was late this morning," Ben said.
4. "We'll go to Italy next year," said Jane.
5. "They are going away on holiday next week," Sue said.
6. "I haven't talked to Jane recently," Ann said.

#### 4. Rewrite the following sentences in reported speech.

1. "Learn about local laws and customs," she told me.
2. "How old is the Taj Mahal?" a tourist asked me.
4. "Do you like French food?" he asked Ann.
5. "Where is the nearest bus stop?" he asked.



3." Don't talk about religion or politics," he told me. 6. "Have you ever lived abroad?" Ben asked Sam.

**5.Fill in: at, off, in, on, for, without, aside**

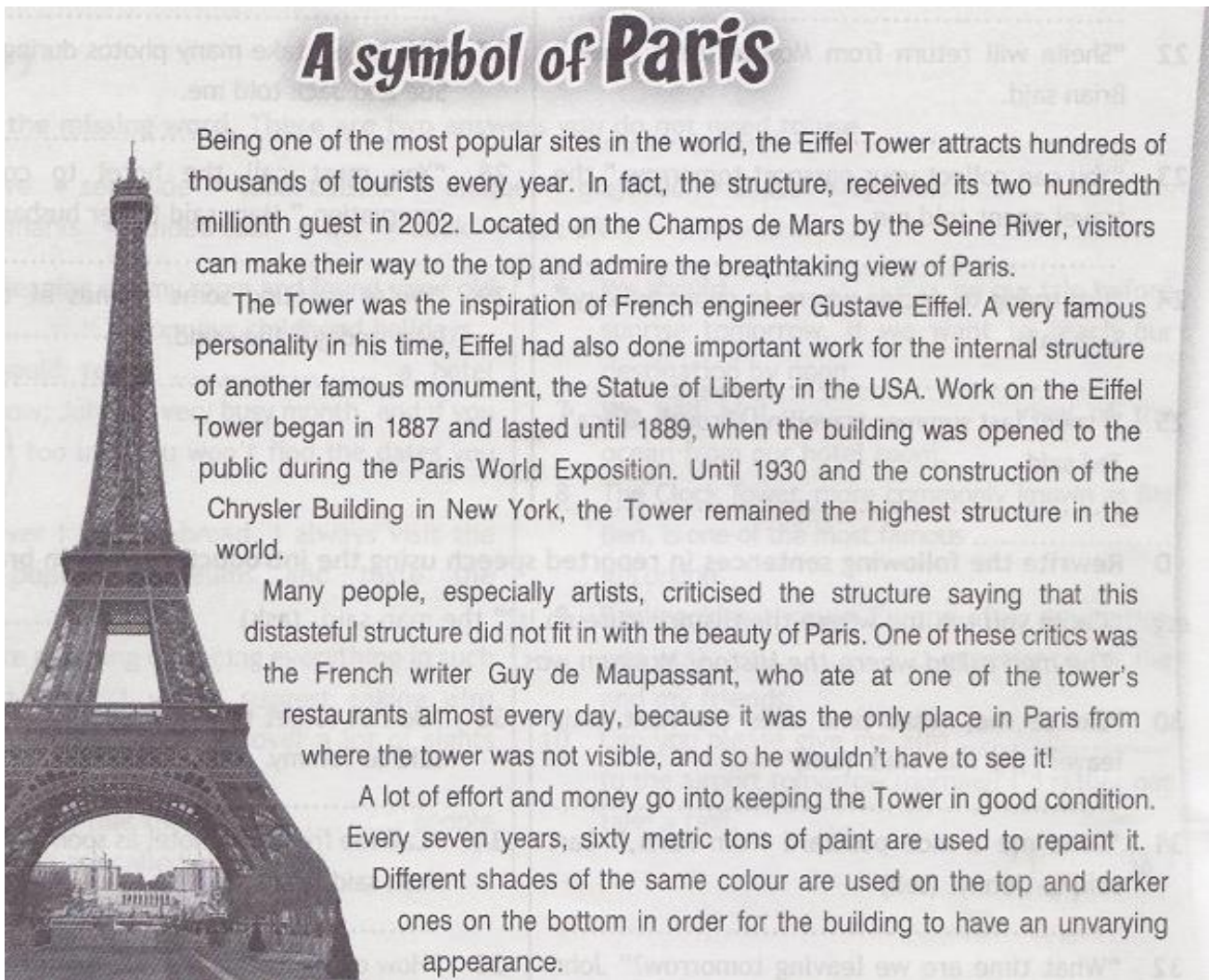
1. Winter has started to set ... already, so we can go skiing. 5. The boat sank with six passengers ... board.  
 2. There are many boats ... hire at Heritage Port. 6. We set ... some money for a special holiday.  
 3. They will send you the tickets by Friday ... delay.7. He rented a jeep and set ...to the village.  
 4. Shall we book our train tickets ... advance? 8. She is spending a few days... the seaside.

**6.Complete the exchanges with the phrases below.**

- a) What a shame! b) Sounds good! c) It was fantastic. d) Good for you! e) Thank goodness!

1. I spent my whole holiday in bed with the flu. \_\_\_\_\_  
 2. Did you enjoy your trip around Europe? \_\_\_\_\_  
 3. I lost my passport, but it was found and returned to me 2 days later. \_\_\_\_\_  
 4. We didn't let the rain stop us from seeing the sites. \_\_\_\_\_  
 5. She's planning to spend 3 weeks on a Greek island this summer. \_\_\_\_\_

**7.Read the text and mark the statements as true (T), false (F) or doesn't say (DS).**



**A symbol of Paris**

Being one of the most popular sites in the world, the Eiffel Tower attracts hundreds of thousands of tourists every year. In fact, the structure, received its two hundredth millionth guest in 2002. Located on the Champs de Mars by the Seine River, visitors can make their way to the top and admire the breathtaking view of Paris.

The Tower was the inspiration of French engineer Gustave Eiffel. A very famous personality in his time, Eiffel had also done important work for the internal structure of another famous monument, the Statue of Liberty in the USA. Work on the Eiffel Tower began in 1887 and lasted until 1889, when the building was opened to the public during the Paris World Exposition. Until 1930 and the construction of the Chrysler Building in New York, the Tower remained the highest structure in the world.

Many people, especially artists, criticised the structure saying that this distasteful structure did not fit in with the beauty of Paris. One of these critics was the French writer Guy de Maupassant, who ate at one of the tower's restaurants almost every day, because it was the only place in Paris from where the tower was not visible, and so he wouldn't have to see it!

A lot of effort and money go into keeping the Tower in good condition. Every seven years, sixty metric tons of paint are used to repaint it. Different shades of the same colour are used on the top and darker ones on the bottom in order for the building to have an unvarying appearance.

1. Gustave Eiffel also built the Statue of Liberty. \_\_\_\_  
 2. Guy de Maupassant didn't like the Eiffel Tower. \_\_\_\_  
 3. Over 2 million people have climbed the Eiffel Tower. \_\_\_\_  
 4. It took 5 years to complete the Eiffel Tower. \_\_\_\_  
 5. Different colours are used to repaint the Eiffel Tower. \_\_\_\_



## Вариант 2

### 1. Fill in the missing word. There are two answers you do not need to use.

*Native, beneath, varied, drive, catch, snaps, missed, sunstroke, boat, landmarks, booked, cuisine*

1. Sam is going to Madrid with British Airways. He has already \_\_\_\_\_ a seat.
2. You aren't the only one waiting in this long queue. We're all in the same \_\_\_\_\_.
3. I took some \_\_\_\_\_ at the party.
4. As he walked, the leaves crunched \_\_\_\_\_ his feet.
5. Goulash soup is part of the traditional Hungarian \_\_\_\_\_.
6. Famous for its \_\_\_\_\_ landscapes, Canada is very outdoor enthusiast's dream.
7. We only have a few minutes to \_\_\_\_\_ the bus. Let's hurry.
8. Oh, you poor thing! You got \_\_\_\_\_ from lying on the beach for too long.
9. I don't know how Ann babysits those naughty children. They \_\_\_\_\_ me up the wall!
10. Ben was late going to the airport. Sadly, he \_\_\_\_\_ his flight.

### 2. Underline the correct item.

1. We **arrived/ reached** Rome early in the evening.
2. Ann, can you **bring/fetch** a towel from the bathroom?
3. We went on a guided **tour/ excursion** of the museum.
4. This would be a nice **room/place** for a picnic.
5. Helen is going on a business **trip/voyage** to Japan next week.

### 3. Rewrite the following statements in reported speech.

1. "We won the final match," Charlie said.
4. "I'll call you tomorrow," she said to me.
2. "It's so chilly this evening," Jill said.
5. "We're living in New York now," Steve said.
3. "I can speak German," he said.
6. "I haven't heard from Bob for quite some time," Paul said.

### 4. Rewrite the following sentences in reported speech.

1. "Do not carry large amounts of cash," she told me.
4. "What are you doing?" Rick asked me.
2. "What is Moscow like?" David asked Bill.
5. "Have a valid passport," the travel agent told me.
3. "Have you ever been to the USA?" he asked me.
6. "Do not leave your luggage unattended," he told me.

### 5. Fill in *at, off, in, on, for, without, aside*

1. I booked my holidays ... advanced this year.
5. Hotels offer special rates if you travel ... season.
2. Please send me the information ... delay.
6. They spent a week ... the seaside last summer.
3. There are many bikes ... hire in Helsinki.
7. I've been setting ... a bit of money all year for my
4. We had to set ... early in the morning to catch the holidays.
8. The plane crashed with 126 passengers ... board.

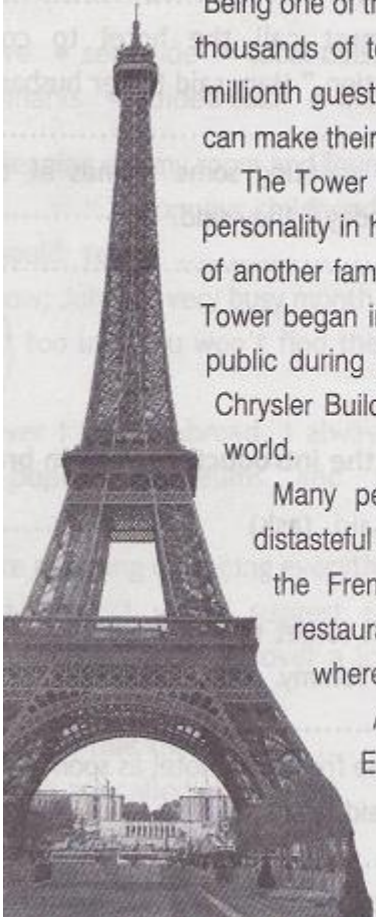
### 6. Complete the exchanges with the phrases below.

a) Sounds good! b) Thank goodness! c) What a shame! d) Good for you! e) It was fantastic.

1. I lost my passport, but it was found and returned to me 2 days later. \_\_\_\_\_
2. Did you enjoy your trip around Europe? \_\_\_\_\_

3. We didn't let the rain stop us from seeing the sites. \_\_\_\_\_
4. She's planning to spend 3 weeks on a Greek island this summer. \_\_\_\_\_
5. I spent my whole holiday in bed with the flu. \_\_\_\_\_
7. Read the text and mark the statements as true ( T), false ( F) or doesn't say ( DS) .

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1. Different colours are used to repaint the Eiffel Tower. \_\_\_\_\_
2. Gustave Eiffel also built the Statue of Liberty. \_\_\_\_\_
3. It took 5 years to complete the Eiffel Tower. \_\_\_\_\_
4. Guy de Maupassant didn't like the Eiffel Tower. \_\_\_\_\_
5. Over 2 million people have climbed the Eiffel Tower. \_\_\_\_\_

## Контрольная работа 8 классе за 4 четверть

### Вариант 1

#### 1. Choose the correct word/phrase to fill in the gaps.

1. *rush hour*                      *prime time*

a). I can't believe they're showing such violent films on control

3. *temper*                      *mood*

a) John argues a lot and finds it difficult to

... TV! Many young people watch at this hour.  
b) You should leave early tomorrow if you want to avoid  
out for  
the ... traffic.

2. *test*                      *exam*

- a) My brother passed his driving ... yesterday.  
paper?
- b) Do you prefer sitting a written or an oral ... ?

his ... .

b) Henry was exhausted and in no ... to go  
dinner.

4. *grapevine*                      *headline*

- a) Have you read the ... in this morning's
- b) I heard through the ... that John is getting a  
promotion. Is that true?

**2.Fill in the missing word. There are two answers you do not need to use.**

*Media, impact, degree, certificate, deal, connect, edits, timetable, attention, newsreader, download, extension*

- 1. Computers had a huge ... on the 20<sup>th</sup> century.  
themselves.
- 2. I can't seem to ... to the Internet for some reason
- 3. The ... on BBC1 is really handsome.
- 4. It's taking ages to ... this file.  
computer.
- 5. Have you got your new school ... yet?  
area.

- 6. Teen these days use their mobiles as a(n) ... of
- 7. The students who pass the exam are given a ... .
- 8. Multi- taskers are able to divide ... between different
- 9. A photographer ... pictures he has taken on his
- 10. Alex can't ... with the stress of moving to a new

**3.Underline the correct item.**

- 1. Ann **may/has to leaveschool** early tomorrow. She has a dentist appointment after school.
- 2. If Ben gets permission from his parents, he **may/ must** study in France next year.
- 3. Kate **should have/ must have** studied a lot for the history exam. He got very high mark.
- 4. Students **mustn't/ needn't** run in the school corridors. It's against the rules.
- 5. You **can/must** raise your hand and wait before you ask a question.

**4.Fill in to, on, for, from, about.**

- 1. I find it extremely difficult to concentrate ... my homework when the television is on.
- 2. John comes ... a very wealthy family.
- 3. My sister always blames me ... things I never do.
- 4. Most bullies don't care ... the feelings of others.
- 5. The mum yelled at the boys because they had been mean ... to the cat.

**5.Choose the correct response.**

- 1. What's the best way to do better in my exams?                      \_\_\_ A That's the spirit.
- 2. How did you do in your maths test?                                      \_\_\_ B You could revise more often during the  
year.
- 3. I'll try my best to pass the history test next time.                      \_\_\_ C Pretty well.
- 4. Why don't you get a full-time job and go to evening school? \_\_\_ D How come?
- 5. Tom's decided to postpone his studies for a year.                      \_\_\_ E That's easier said than done.

**6.Circle the most appropriate response.**

- |  |                        |                     |
|--|------------------------|---------------------|
| 1. Can I borrow your dictionary, please? | A Not at all.          | B Of course.        |
| 2. Shall I carry this bag for you?       | A Yes, please.         | B No, you won't.    |
| 3. We could go to the cinema tonight.    | A That's a great idea. | B No, we might not. |
| 4. Will you explain this to me?          | A Yes, I should.       | B Certainly.        |
| 5. Could I ask you a question, please?   | A No, you wouldn't.    | B Yes, of course.   |

7. Read the text and match the phrases (A-F) to the gaps (41-45). There is one extra phrase.

**Taking a Break in the Wild**

Last summer, my friend Katie and I decided to go on a summer holiday together. We really needed to take time away from work and our busy city schedules **41)** ..... . We both wished to something exciting and challenging, but at the same time, we wanted our excursion to be a truly educational experience. Luckily, a colleague at work had told Katie about a holiday package which combined training in wildlife survival skills along with nature exploration. The idea seemed appealing, **42)** ..... .

On the first day of the programme, we met our instructor, who told us to bear in mind that this was a first-time experience for all the members in the group **43)** ....., which was quite a relief to hear. At the start of the programme, we developed a deep understanding of plants and animals in the wild. After that, we **44)** ....., as well as recognise their particular eating habits and native habitats. We also learned how to gather wild plants and prepare them for food or medicine.

During our last week, we mastered the art of building shelters out of trees and bushes, learned how to locate clean water **45)** ..... . We actually accomplished things we could never have imagined doing, and most importantly, we discovered what a wide range of beautiful things nature has to offer us.

- A so we set off the following week for our exciting adventure
- B and do something different for a change
- C went on to learn how to identify different species of animals
- D but we weren't very keen on the idea at first
- E and build fires just by rubbing two sticks together
- F and that everyone could learn at their own pace

## Вариант 2

1. Choose the correct word/phrase to fill in the gaps.

1. *announcements*                      *advertisements*

a). Haven't you heard about the train strike tomorrow?  
asked

There've been radio... about it all morning.

b) It's really annoying that nearly half the pages in this  
the

magazine are taken up by ... of beauty products.

2. *certificate*                      *degree* 4. *exam*                      *test*

3. *gave away*                      *gave out*

a) As soon as Mrs. Tyler ... our report cards, she

us if we had any questions about our marks.

b) I don't believe Tom ... secret information about

company. There must be some mistake.



- a) Pam went to university and got a ... in Media Studies.      a) She fainted while she was getting a blood  
 ...  
 b) The students who pass the exam are given a ... .      b) When is your university entrance ... ?

**2. Fill in the missing word. There are two answers you do not need to use.**

*Test, fixed, forecast, attention, impact, generation, review, extension, headlines, grapevine, gadgets, deal*

- |   |  |
|---|--|
| 1. The younger ... are obsessed with new technology.      | 6. Our teacher asked us to write a(n).... of the film, as  |
| 2. Did you see the ... in today's newspaper?              | homework.  |
| 3. The weather ... for tomorrow is predicting heavy rain. | 7. Kate can't ... with the stress of moving to a new area. |
| Maybe we should cancel our plans for a picnic.            | 8. Tom had his eyes ... on Nina the whole evening.         |
| 4. My brother passed his driving ... yesterday.           | 9. Paul has lots of ... but his favourite is his laptop.   |
| 5. The Internet has had a great ... on learning outside   | 10. Teen these days use their mobiles as a(n) ... of       |
| of schools.   | themselves.  |

**3. Underline the correct item.**

- You **don't have to/ can't** attend university to get your diploma. There are long distance learning programmes online which can provide you with a very good education.
- Sue **can't have/must have been at** the party last night. She's on holiday in France right now.
- If you want to succeed in life, you **should/need** to work hard, and always keep to your goals.
- Should/ May** I have some information about Performing Arts universities in Britain, please?
- If your roommates are too noisy, you **ought to/need to** study at the student library. It's quiet there.

**4. Fill in to, for, from, about.**

- |  |  |
|--|--|
| 1. Never blame other people ... your mistakes.<br>week.                    | 4. Tim's been absent ... school for the past         |
| 2. I met a new girl at school who comes ... Italy.                         | 5. Ann really cares ... other people, she's so kind. |
| 3. You shouldn't be mean ... others or no one will want to be your friend. |  |

**5. Choose the correct response.**

- |  |  |
|--|--|
| 1. What's the best way to do better in my exams?               | ___ A That's easier said than done.          |
| 2. How did you do in your maths test?<br>year.                 | ___ B You could revise more often during the |
| 3. I'll try my best to pass the history test next time.        | ___ C That's the spirit.                     |
| 4. Why don't you get a full-time job and go to evening school? | ___ D Pretty well.                           |
| 5. Tom's decided to postpone his studies for a year.           | ___ E How come?                              |

**6. Circle the most appropriate response.**

- |  |                        |                     |
|--|------------------------|---------------------|
| 1. Could I ask you a question, please?   | A No, you wouldn't.    | B Yes, of course.   |
| 2. Will you explain this to me?          | A Yes, I should.       | B Certainly.        |
| 3. We could go to the cinema tonight.    | A That's a great idea. | B No, we might not. |
| 4. Shall I carry this bag for you?       | A Yes, please.         | B No, you won't.    |
| 5. Can I borrow your dictionary, please? | A Not at all.          | B Of course.        |

7. Read the text and match the phrases ( A-F) to the gaps ( 41-45). There is one extra phrase.

## Taking a Break in the Wild

Last summer, my friend Katie and I decided to go on a summer holiday together. We really needed to take time away from work and our busy city schedules **41)** ..... . We both wished to something exciting and challenging, but at the same time, we wanted our excursion to be a truly educational experience. Luckily, a colleague at work had told Katie about a holiday package which combined training in wildlife survival skills along with nature exploration. The idea seemed appealing, **42)** .....

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During our last week, we mastered the art of building shelters out of trees and bushes, learned how to locate clean water **45)** ..... . We actually accomplished things we could never have imagined doing, and most importantly, we discovered what a wide range of beautiful things nature has to offer us.

- A** but we weren't very keen on the idea at first
- B** and build fires just by rubbing two sticks together
- C** and that everyone could learn at their own pace
- D** so we set off the following week for our exciting adventure
- E** went on to learn how to identify different species of animals
- F** and do something different for a change

**Фонд оценочных средств для проведения текущего контроля  
успеваемости и промежуточной аттестации  
Основное общее образование  
9 класс  
Английский язык**

№	Тема	Наименование оценочного средства	Назначение КИМ	Представление оценочного средства в фонде
<b>I четверть</b>				
1	“Входная контрольная работа”	Входной контрольный тест	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
2	See it to believe it»	Четвертная контрольная работа за I четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>II четверть</b>				
3	”Technology»(Современные	Четвертная контрольная работа За II четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>III четверть</b>				
4	Staying safe	Четвертная контрольная работа за III четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>IV четверть</b>				
5	«Challenges» (Трудности)	<i>Итоговая контрольная работа За IV четверть</i>	<i>Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.</i>	<i>Комплект контрольных заданий по вариантам.</i>

**Входная контрольная работа 9 класс**

1. Переведите предложения на английский язык, обратите внимание на тип условного предложения.

- Я бы читал Дюма в оригинале, если бы я знал французский язык.
- Если бы я не был так занят вчера, я бы помог тебе.
- Вы бы много знали, если бы регулярно читали книги.
- Если она начнет играть сейчас, она будет выдающимся музыкантом.

**2. Раскройте скобки, употребляя глаголы в требуемой форме.**

- If I (to live) in 1703, I (not to have) a computer.
- If he (to invite), he (to come) to the party last Sunday.
- If her alarm clock (to ring), she (to be) on time for work this morning. ons all last week.

**3. Составьте предложения из следующих слов.**

- their /people/promises/should/and/them/keep/break/never/.
- doctor/ an/ keeps/away/the/apple/day/a/.
- other/ you/people/communicate/helps/with/English/.
- of/Houses/ how many/consists/the/Parliament/does/British/?

**4. Задайте 4 типа вопросов к следующему предложению.**

- The east coast of the USA has more states than the west one.

**5. Прочитайте тексты и установите соответствие между текстами А–Е и заголовками 1–6. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.**

- |                                |  |
|--------------------------------|--|
| <b>1. Name meaning</b>         | <b>4. Activities involving pumpkin</b> |
| <b>2. Pumpkin brief facts</b>  | <b>5. Pumpkin's recipes</b>            |
| <b>3. Cooking with pumpkin</b> | <b>6. Pumpkin's magical popularity</b> |

- A.** Pumpkin is a large round fruit with a thick orange skin and large seeds. Pumpkins are 90% water but they contain potassium and vitamin A. Six of seven continents can grow pumpkins. Nowadays pumpkins have come to symbolize not only the lovely color of the autumn but the spirit of the season as well. A sizable number of movies were made with pumpkin and Halloween themes. Most memorable, perhaps, is the pumpkin carriage in



Cinderella.

- B.** Pumpkins are believed to have originated in North America. Native American Indians ate pumpkins centuries before the Europeans landed. Seeds from related plants have been found in Mexico dating back to 7000 to 5500 B.C. References to pumpkins date back many centuries. The word pumpkin originated from the Greek word for "large melon" which is "pepon." "Pepon" was changed by the French into "pompon." The English changed "pompon" to "Pumpion."
- C.** In the United States, pumpkins go hand in hand with the autumn holidays of Thanksgiving, and, of course, Halloween. At almost every Thanksgiving table is the customary 'Pumpkin Pie'. Pumpkins are carved into decorated lanterns for Halloween. Pumpkin is one of the important symbols of the harvest festival and has been an American-favourite for over 400 years now. A lot of autumn festivals are dedicated to the pumpkin. Farmers from all over the US compete to determine who has grown the heaviest pumpkin.
- D.** In the USA, pumpkin is a very popular Thanksgiving dish. It is not sure whether pumpkin was one of the dishes in the first thanksgiving dinner. But they were, however, a part of all traditional meals long before the arrival of the first Europeans. Most parts of the pumpkin are suitable for eating, including the shell, the seeds, the leaves, and even the flowers. When ripe, the pumpkin can be boiled, baked, steamed, or roasted.
- E.** The pumpkin has been very important for centuries. It has been popular with wizards, witches and fairies. Maybe that's why it is celebrated in so many festivals, folklore and fiction. People make jack o'lanterns at Halloween in the USA. In European and American fairy-tales witches often turn people into pumpkins. Even in modern *The Harry Potter* novels pumpkin juice is the favourite drink of the students of Hogwart's school.

-If she (not to be) very ill, she (not to be) absent from English less

### **Контрольная работа за 1 четверть для учащихся 9 класса по теме «Праздники»**

#### **Variant A**

#### **1. Translate from Russian into English:**

1) показ фейерверков 2) красочные уличные парады 3) бросать конфетти

#### **2. Put the verb in brackets in Present Simple, Present Continuous, Present Perfect or Present Perfect Continuous:**

1) Jane (write) a letter to a magazine for 2 hours. She (not finish) it yet.

2) "-What you (do)." – "I (look) for my pen-knife."

- 3) Nick (play) a computer game for two hours and he is still playing.
- 4) I already (do) the housework. I can go for a walk now.
- 5) The concert (start) at 7 p.m. So we (meet) at 6.30 p.m. You (come) with us?

**3. Complete the sentences using *which, who, whose, when, where, why*:**

1. What is the name of the writer \_\_\_\_\_ most famous novel is 'War and Peace'?
2. The girl \_\_\_\_\_ lives next door is called Natalie.
3. The boy \_\_\_\_\_ won the first prize is only fifteen years old.
4. The movie \_\_\_\_\_ you advised me to watch is very boring.

**4. Fill in off, back, up, down, into:**

1. There was a traffic jam on the road so we decided to turn \_\_\_\_\_.
2. She was offered a new job but she turned \_\_\_\_\_ the offer.
3. He managed to turn their words \_\_\_\_\_ joke.

**5. Read the text and mark the statement "True" or "False":**

**Holidays in Great Britain**

There are fewer public holidays in Great Britain than in other European countries. They are Christmas Day, Boxing Day, New Years Day, Good Friday, Easter Monday, May Day, Spring Bank Holiday, and Summer Bank Holiday. Public holidays in Britain are called bank holidays, because the banks as well as most of the offices and shops are closed.

The most favourite holiday is Christmas. Every year the people of Norway give the city of London a present. It's a big Christmas tree and it stands in the Trafalgar Square.

Before Christmas, groups of singers go from house to house. They collect money for charities and sing carols, traditional Christmas songs. Many churches hold a service on the Sunday before Christmas.

The fun starts the night before, on the 24th of December. Traditionally this is the day when people decorate their trees. Children hang stockings at their beds, hoping that Father Christmas will come down the chimney during the night and fill them with toys and sweets.

Christmas is a family holiday. All the family usually meet for the big Christmas dinner of turkey and Christmas pudding. And everyone gives and receives presents. The 26th of December, Boxing Day, is an extra holiday after Christmas. It's the time to visit friends and relatives.

New Years Day is not such favorable in Britain than Christmas. But in Scotland Hogmanay, New Years Eve is the biggest festival of the year.

Besides public holidays, there are some special festivals in Great Britain. One of them takes place on the 5th of November. On that day, in 1605, Guy Fawkes tried to blow up the Houses of Parliament and kill King James I. He didn't succeed. The King's men found the bomb, took Guy Fawkes to the Tower and cut off his head.

Since that day the British celebrate on the 5th of November. They burn a dummy (чучело), made of straw and old clothes, in a bonfire and let off fireworks. This dummy is called a "guy" (like Guy Fawkes).

1. A big Christmas tree, which is in the Trafalgar Square, is a present of people from Northern Ireland \_\_\_\_\_
2. Boxing Day is an extra holiday after Christmas \_\_\_\_\_
3. Christmas dinner consists of roast chicken and pumpkin-pie. \_\_\_\_\_
4. Hogmanay is the biggest festival of the year in Scotland. \_\_\_\_\_

5. Guy Fawkes is a man who killed King James I \_\_\_\_\_
6. Guy Fawkes Day is celebrated on the 5<sup>th</sup> of December. \_\_\_\_\_

## Variant B

### 1. Translate from Russian into English:

- 1) кулинарное состязание
- 2) пять рождественские песни
- 3) запасной

### 2. Put the verb in brackets in Present Simple, Present Continuous, Present Perfect or Present Perfect Continuous:

- 1) Sara (think) of moving a new house.
- 2) Jack (wait) for Jenny since afternoon. She (not arrive) yet.
- 3) -" Why you (smell) this cheese?" – " It (smell) strange"
- 4) I (not/understand) what he is speaking about.
- 5) I (not/like) Jane. She never (know) what she (want).

### 3. Complete the sentences using *which, who, whose, when, where, why*:

1. That is the girl \_\_\_\_\_ brother came to see us the other day.
2. That is the reason \_\_\_\_\_ he did it.
3. That's the restaurant \_\_\_\_\_ we met for the first time.
4. *That was the year \_\_\_\_\_ she graduated*

### 4. Fill in off, back, up, down, into:

1. Turn \_\_\_\_\_ the radio. It disturbs me.
2. My brother turned \_\_\_\_\_ unexpectedly early in the morning.
3. Turn \_\_\_\_\_ the TV. I can't hear what they're saying.

### 5. Read the text and mark the statement "True" or "False":

#### Holidays in Great Britain

There are fewer public holidays in Great Britain than in other European countries. They are Christmas Day, Boxing Day, New Years Day, Good Friday, Easter Monday, May Day, Spring Bank Holiday, and Summer Bank Holiday. Public holidays in Britain are called bank holidays, because the banks as well as most of the offices and shops are closed.

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Since that day the British celebrate on the 5th of November. They burn a dummy (чучело), made of straw and old clothes, in a bonfire and let off fireworks. This dummy is called a "guy" (like Guy Fawkes).

7. A big Christmas tree, which is in the Trafalgar Square, is a present of people from Northern Ireland \_\_\_\_\_
8. Boxing Day is an extra holiday after Christmas \_\_\_\_\_
9. Christmas dinner consists of roast chicken and pumpkin-pie. \_\_\_\_\_
10. Hogmanay is the biggest festival of the year in Scotland. \_\_\_\_\_
11. Guy Fawkes is a man who killed King James I \_\_\_\_\_
12. Guy Fawkes Day is celebrated on the 5<sup>th</sup> of December. \_\_\_\_\_

## Контрольная работа за 2 четверть для учащихся 9 класса по теме «Нужно увидеть, чтобы поверить»

### Variant A

#### 1. Translate the following words from English into Russian.

Giant squid Giant tentacles Sharp hooks A humped back A snake-like head Two-legged Recordedsightings	
--	--

#### 2. Read definitions of some words and decide which word is defined.

whirlpool / violent / ape / sighting / squid
--

- When you see something or someone, especially that is rare or trying to hide.
- A small area of the sea or other water in which there is a powerful circular current of water which can pull objects down into its centre
- A sea animal with a long body and ten arms situated around the mouth
- Suddenandpowerful.
- An animal like a large monkey which has no tail and uses its arms to swing through trees

#### 3. Put the verbs into the correct tense (Past Simple ,Past Perfect or Past Progressive).

1. While Tom \_\_\_\_\_(read) Amely \_\_\_\_\_(watch) a documentary on TV.
2. Marvin \_\_\_\_\_(come) home, \_\_\_\_\_(switch) on the computer and \_\_\_\_\_(check) his emails.
3. The thief \_\_\_\_\_(sneak) into the house, \_\_\_\_\_(steal) the jewels and \_\_\_\_\_(leave) without a trace.

4. Before they \_\_\_\_\_ (move) to this town, they \_\_\_\_\_ (live) in Chicago.

**4. Read the text and match the phrases (A-F) to the gaps (41-45). There is one extra phrase.**

Nature's joke? - the strange and wonderful PLATYPUS

The platypus is a strange little creature found only in Australia. When the first platypus was sent to Europe in the 19th century, the scientists who examined it just could not believe their eyes. They believed the platypus was a joke, **41)** ..... . They thought some fun-loving Australian had put the feet and nose of a duck onto the body of a rat, **42)**.....

But platypuses are real, **43)** ..... . Platypuses have a nose like a duck, webbed feet like a duck, soft brown fur on their body and a long, flat tail like a beaver. As if that weren't strange enough, even though they are mammals (which means they feed their babies milk), platypuses don't give birth to live babies **44)** .....! No wonder scientists couldn't decide for a very long time if platypuses were birds, reptiles or mammals.

But the platypus has even more wonderful characteristics. Platypuses find their food in rivers by using electric fields. And, if they are in danger, male platypuses have sharp hooks on their feet **45)** ..... . It's no surprise then, that this special, shy little animal is one of Australia's most famous creatures. A picture of the platypus appears on the Australian 20 cent coin. Australians are very proud of their unique platypus.

**A** just to play a trick on them

**B** that produce poison strong enough to kill a dog

**C** which makes them part-reptile, part-mammal, part-bird

**D** but instead lay eggs just like birds

**E** and there is no other creature like them on Earth

**F** because of its extremely strange appearance

**Variant B**

**1. Translate the following words from English into Russian.**

A snake-like head Two-legged Recorded sightings Giant squid Giant tentacles Sharp hooks A humped back	
---	--

**2. Read definitions of some words and decide which word is defined.**

ape / sighting / squid / whirlpool / violent /

- A sea animal with a long body and ten arms situated around the mouth
- Sudden and powerful.
- An animal like a large monkey which has no tail and uses its arms to swing through trees
- When you see something or someone, especially that is rare or trying to hide.
- A small area of the sea or other water in which there is a powerful circular current of water which can pull objects down into its centre

**3. Put the verbs into the correct tense (Past Simple, Past Perfect or Past Progressive).**

1. When Monica \_\_\_\_\_ (finish) her homework, she \_\_\_\_\_ (go) out to play with her friends

2. While we \_\_\_\_\_(do) a sight-seeing tour our friends \_\_\_\_\_(lie) on the beach.
3. He \_\_\_\_\_(wake) up and \_\_\_\_\_(look) at his watch.
4. Alex \_\_\_\_\_(come) home, \_\_\_\_\_(switch) on the computer and \_\_\_\_\_(check) his emails.

**4. Read the text and match the phrases (A-F) to the gaps (41-45). There is one extra phrase.**

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But platypuses are real, **43)** ..... . Platypuses have a nose like a duck, webbed feet like a duck, soft brown fur on their body and a long, flat tail like a beaver. As if that weren't strange enough, even though they are mammals (which means they feed their babies milk), platypuses don't give birth to live babies **44)** .....! No wonder scientists couldn't decide for a very long time if platypuses were birds, reptiles or mammals.

But the platypus has even more wonderful characteristics. Platypuses find their food in rivers by using electric fields. And, if they are in danger, male platypuses have sharp hooks on their feet **45)** ..... .It's no surprise then, that this special, shy little animal is one of Australia's most famous creatures. A picture of the platypus appears on the Australian 20 cent coin. Australians are very proud of their unique platypus.

- A just to play a trick on them
- B that produce poison strong enough to kill a dog
- C which makes them part-reptile, part-mammal, part-bird
- D but instead lay eggs just like birds
- E and there is no other creature like them on Earth
- F because of its extremely strange appearance

**Контрольная работа за 3 четверть для учащихся 9 класса по теме «Технологии»**

**Variant A**

**I. Match the words with their definitions:**

- |   |              |
|---|--------------|
| 1. The machine that lets you put documents and such on paper. | CHATTING     |
| 2. The tool you use to type words onto the computer.          | SPELLCHECKER |
| 3. The program that checks your spelling.                     |              |
| SCANNER   |              |
| 4. Talking to other users by typing or using headphones.      | MOUSE        |
| 5. The most popular internet search engine.                   |              |

SOFTWARE









3. Give me a pen, \_\_\_\_\_ you have!

### **5/ Writing**

You've received a letter from your friend Timothy. Write him a letter ( 60-80 words) and answer his 3 questions.

*... My family and I have just visited one of the most charming museums showing fine collections of English paintings. I can say that our visit was really educational.*

*I wonder if there are such museums in your country? Could you write me about them? Do you often spend your free time visiting them?.*

### **Variant B**

1. Claire looked as if she was about \_\_\_\_\_ into tears.
2. It's sometimes difficult to find suitable \_\_\_\_\_ parents.
3. You'll be all right in \_\_\_\_\_ days.

### **2/ Fill in the correct passive form of the verbs in brackets.**

- 1) The letter \_\_\_\_\_ (already\write).
- 2) The letter \_\_\_\_\_ (write) when the fire started.
- 3) The book \_\_\_\_\_ (write) in 2018.

### **3/ Fill in the correct preposition**

1. Could you volunteer to visit a senior citizen \_\_\_\_\_ a couple \_\_\_\_\_ hours about twice a week?
2. We always donate old clothes \_\_\_\_\_ the local charity shop.
3. I liked the idea \_\_\_\_\_ getting involved \_\_\_\_\_ something worthwhile.

### **4/ Fill in: however, whenever, wherever, whichever, whatever**

1. We have to finish \_\_\_\_\_ long it takes.
2. I am right, \_\_\_\_\_ they suppose.
3. Pass me a pen, \_\_\_\_\_ you have!

### **5/ Writing**

You've received a letter from your friend Timothy. Write him a letter ( 60-80 words) and answer his 3 questions.

*... My family and I have just visited one of the most charming museums showing fine collections of English paintings. I can say that our visit was really educational.*

*I wonder if there are such museums in your country? Could you write me about them? Do you often spend your free time visiting them?.*







**2. Choose the correct item**

1. The band told us they will perform / would perform at the park on Saturday.
2. I've looked for my book everywhere / anywhere, but I still can't find it.
3. After the accident, the police asked / told us if we were hurt.

**3. Complete the sentences in reported speech.**

1. What is the time?" (he asked).
2. "When will we meet again?" (she asked me).
3. "Can you meet me at the bus station?" (mom asked me).
4. "Did you see my bike?" (he asked).
5. "Have you ever been in serious danger?" (he asked).